

ASSESSMENTS AT A GLANCE

Local Assessments: Districts must annually administer district-wide assessments in reading, math and science, and they must align their assessments to their curriculum or content standards.

State Assessments: Iowa uses the Iowa Tests of Basic Skills (ITBS, for grades K-8) and Iowa Tests of Educational Development (ITED, for high school) as our annual statewide assessment.

National Assessments: The National Assessment for Educational Progress (NAEP) tests are conducted by the U.S. Dept. of Education to a representative sample of students in grades 4 and 8 nationwide. Prior to 2003, the tests were periodic and voluntary; since the Fall 2003, all states have been required to participate.

Reporting Results: Each fall, all districts publish and distribute an Annual Progress Report that includes local student achievement results and other accountability indicators. The state also produces an Annual Condition of Education report that provides statewide demographic, curriculum, staffing, financial, and achievement data to help districts and policymakers evaluate the state's educational system and ensure it is meeting the needs of students and communities. In addition, the state produces an annual report card as required by the federal No Child Left Behind Act of 2001, listing achievement results, teacher quality indicators, and schools or districts that did not meet achievement goals for two consecutive years (in 2006, 96 or 6.3% of schools and 15 or 4.1% of districts).

STUDENT PARTICIPATION RATES

The state goal is to have 95% of all student groups participate in the annual state assessment. Participation rates for 2005-06:

	Reading		Math			
	Grade 4	Grade 8	Grade 11	Grade 4	Grade 8	Grade 1
STATE	99.7	99.6	98.8	99.6	99.5	98.8
WHITE	99.8	99.7	99.0	99.7	99.6	98.9
AFRICAN. AM	99.2	99.0	96.9	98.6	98.8	96.1
HISPANIC	99.2	99.3	97.3	99.3	99.3	97.1
ASIAN	98.8	99.4	98.4	99.0	99.0	98.9
AM. INDIAN	99.5	98.6	95.7	99.5	98.1	95.7
LOW INCOME	99.5	99.4	98.2	99.4	99.2	98.1
ELL	98.5	98.4	95.2	98.9	98.6	96.2
DISABILITY	99.4	99.5	97.6	99.2	99.3	97.5

SCHOOL SAFETY

lowa schools are committed to providing a safe and secure environment for all students. No schools are designated as "persistently dangerous" by the U.S. Department of Education.

STUDENT NUTRITION

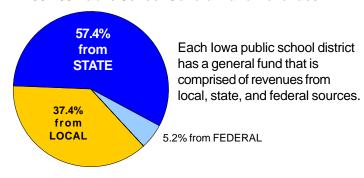
Breakfasts served	12,413,357
Lunches served	60,118,346
Snacks served	697,747
Free, reduced breakfasts	8,180,290
Free, reduced lunches	22,475,007
Total federal reimbursement	\$70,931,106
Total state funds	\$2,168,849

STUDENT TRANSPORTATION

School buses/other vehicles	8,320
Miles traveled per year	74,905,638
Pupils transported	253,854
Average annual cost per pupil transported	\$425.89
Total annual cost of pupils transported	\$99,104,931

SCHOOL FINANCE

2004-05 Public School General Fund Revenues



In 2005-06, the state appropriated \$2.1 billion to school districts, 43.2% of the state's budget.

Total state general fund appropriations (millions)	\$5,027.6
% to PK-12 education	43.2%
Average total expenditures per pupil (04-05)(NEA)	\$7,477
State cost per pupil	\$4,931

Iowa Department of Education 2005-06 Statewide Profile of Public Schools November 2006

All data from 2005-06 school year unless otherwise indicated. Complete data available at www.iowa.gov/educate



2005-06 STATEWIDE PROFILE OF PUBLIC SCHOOLS

lowa students are among the highest achievers in the nation, based on state and national performance exams. But our education excellence reaches far

beyond test scores, as you'll see here in our teacher qualifications, graduation rates, the state's funding commitment to public schools, and much more.

DEMOGRAPHICS

School districts	300
School Buildings	
High schools	358
Junior/Middle schools	269
Elementary schools	780
% offering full-day kindergarten	97.5
% offering preschool	61.3

ENR

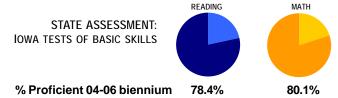
ROLLMENT	PreK-12	483,482
	White	86.6%
	African American	5.1%
	Hispanic	5.8%
	American Indian	.6%
	Asian	1.9%
	English Language	
	Learners (ELL)	3.6%
	Disability	13.3%
	Low-Income	32.0%
	Male	51.4%
	Female	48.6%

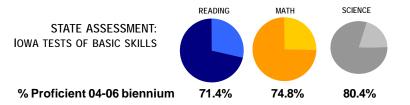
TEACHERS

Full-time	34,175
% licensed/certified	100.0
% highly qualified in	
academic area	97.6
Average age	42.3
% female	73.1
% minority	1.8
% with advanced degree	27.2
Avg. years total experience	15.0
Average total salary	\$41,996

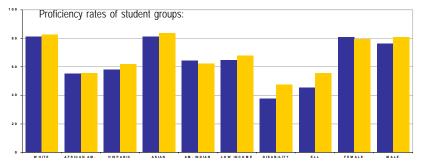


8TH 38,145 students 31.8% low-income GRADE 12.7% minority 2.5% FII 11TH 38,501 students 24.3% low-income GRADE 10.3% minority 1.9% ELL









NATIONAL ASSESSMENT: 2005 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

READING

STATE AVG. SCALE SCORE 221

NAT'L. AVG. SCALE SCORE 217

MATH

AVG SCALE SCORE

STATE AVG. SCALE SCORE 240

NAT'L. AVG. SCALE SCORE 237

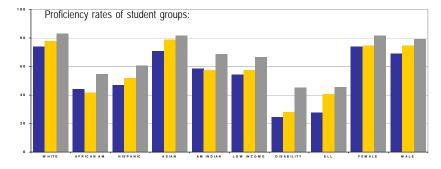


ELEMENTARY HIGHLIGHTS:

- Class size reduction program has helped struggling students and improved learning for all students. (COE)
- lowa ranks 2nd in the nation for having the highest percentage of public school 4th graders scoring at the highest two levels in science. (NCES)
- Among the top 12 states in teachers with National Board Certification. (NBP)
- 99% of the public schools in Iowa have internet access. (MDR)
- 93% of parents participate in parent-teacher conferences. (EWQ)

CHALLENGES AHEAD:

- Help all youngsters have access to quality preschool, to improve early learning and socialization.
- Raise teacher salaries, which are below national average.
- Build strong family-school relationships.



NATIONAL ASSESSMENT: 2005 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) READING

STATE AVG. SCALE SCORE 267

NAT'L. AVG. SCALE SCORE 260

MATH

STATE AVG. SCALE SCORE 284

NAT'L AVG. SCALE SCORE 278

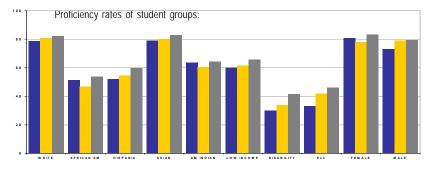


MIDDLE SCHOOL HIGHLIGHTS:

- Every 8th grader has a Core Curriculum Plan to smooth their transition to high school and make sure they are taking courses that prepare them for success after high school. (IaDE)
- lowa is one of the top 3 states in the percentage of public secondary schools with a gifted and talented program. (ESR)
- Research-based Learning Supports help ensure schools provide a safe, healthy, and caring environment with family support and community partnerships.

CHALLENGES AHEAD:

- Ensure core curriculum is both challenging and relevant.
- Fund additional resources for quality professional development that will help teachers individualize their instruction to help close achievement gaps.



ADVANCED PLACEMENT:

195 high schools offer AP courses onsite, 325 are registered to offer AP courses online.

- 6,607 test takers (9.3% increase over last year).
- 69.8% scored 3 or higher; nationally, 59.6% of students scored 3 or higher.

COLLEGE READINESS:

ACT	SAT
22.1	602r 613m
65%	4%
21.1	503r 518m
40%	48%
3rd	2nd
	22.1 65% 21.1 40%

2005 GRADUATION RATE: 90.7% of all seniors graduated. Rates for each student group:

orit group.	
White	92.0
African Am.	76.5
Hispanic	74.1
Asian	90.8
Am. Indian	77.0

PLANS AFTER GRADUATION:

 83.5% of graduates plan to pursue training or college after high school (88.1% of females, 78.9% of males).

HIGH SCHOOL HIGHLIGHTS:

- High school students have many opportunities for advanced and college courses. Nearly 30,000 students took more than 170,000 hours of college credit.
- lowa students have the 5th highest AP scores in the nation. (AP)
- Our graduation rate is among the top 3 in the nation. (Ed Week)
- lowa is one of the top 4 states in the nation in the percentage of high school students taking upper level science courses. (CCS)

CHALLENGES AHEAD:

- Encourage more students to take challenging courses and pursue college.
- Engage families and communities as partners in developing high expectations.
- Integrate 21st century skills into classroom expectations.